



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 61/MSAD 61

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	142	98		65	73	11	54	27	8	142	0	
	2010-2011	141	141	100		60	70	7	53	25	15	140	1	0
Female	2009-2010	67	67	100		67	76	12	55	25	7			
	2010-2011	79	79	100		61	74	5	56	28	11			
Male	2009-2010	78	75	96		63	69	9	53	28	9			
	2010-2011	62	62	100		60	66	10	50	21	19			
Caucasian/White	2009-2010	136	133	98		65	74	10	55	28	8			
	2010-2011	130	130	100		58	71	6	52	25	16			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	83	80	96		59	62	9	50	30	11			
	2010-2011	78	78	100		51	58	6	45	24	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	31	91		26	38	3	23	45	29			
	2010-2011	22	22	100		14	34	5	9	32	55			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	138	136	99		64	67	12	52	24	13	135	1	
	2010-2011	151	150	99		65	67	11	54	20	15	147	3	0
Female	2009-2010	68	68	100		66	71	12	54	19	15			
	2010-2011	67	67	100		72	72	12	60	21	7			
Male	2009-2010	70	68	97		62	63	12	50	28	10			
	2010-2011	84	83	99		59	63	10	49	19	22			
Caucasian/White	2009-2010	133	131	98		63	68	12	50	24	13			
	2010-2011	140	139	99		66	68	12	55	19	15			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	61	59	97		54	56	5	49	29	17			
	2010-2011	91	90	99		61	56	10	51	24	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		42	34	<1	42	27	30			
	2010-2011	37	36	97		31	29	3	28	28	42			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	143	143	100		66	72	10	56	26	8	143	0	
	2010-2011	135	134	99		63	70	10	54	25	11	133	1	0
Female	2009-2010	74	74	100		76	78	19	57	19	5			
	2010-2011	65	64	98		66	75	14	52	22	13			
Male	2009-2010	69	69	100		57	67	1	55	33	10			
	2010-2011	70	70	100		61	66	6	56	29	10			
Caucasian/White	2009-2010	133	133	100		67	73	9	58	25	8			
	2010-2011	126	125	99		63	71	9	54	25	12			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	78	78	100		60	62	6	54	32	8			
	2010-2011	61	61	100		52	60	8	44	30	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	27	100		19	36	<1	19	52	30			
	2010-2011	30	29	97		38	34	<1	38	24	38			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	155	149	96		58	68	7	50	30	13	148	1	
	2010-2011	140	138	99		68	72	9	59	25	7	138	0	0
Female	2009-2010	65	63	97		65	74	10	56	27	8			
	2010-2011	71	71	100		73	76	14	59	21	6			
Male	2009-2010	90	86	96		52	63	6	47	31	16			
	2010-2011	68	66	97		62	68	5	58	29	9			
Caucasian/White	2009-2010	148	143	97		58	69	8	50	29	13			
	2010-2011	124	122	98		69	73	10	59	25	7			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	0	0			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	80	79	99		44	56	4	41	39	16			
	2010-2011	78	77	99		57	60	6	51	35	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	32	94		19	29	<1	19	47	34			
	2010-2011	24	23	96		26	33	<1	26	48	26			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	144	96		64	69	6	58	28	8	144	0	
	2010-2011	147	145	99		57	66	5	52	31	12	144	1	0
Female	2009-2010	63	59	94		78	76	8	69	20	2			
	2010-2011	63	63	100		73	73	6	67	24	3			
Male	2009-2010	87	85	98		54	62	4	51	33	13			
	2010-2011	84	82	98		45	59	4	41	37	18			
Caucasian/White	2009-2010	146	141	97		64	69	6	58	28	9			
	2010-2011	139	137	99		58	67	5	53	30	12			
African American/Black	2009-2010	2	1	50			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	78	74	95		59	57	3	57	31	9			
	2010-2011	76	76	100		42	52	1	41	38	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100		17	28	<1	17	53	30			
	2010-2011	26	24	92		17	25	<1	17	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	143	142	99		68	68	15	54	23	9	142	0	
	2010-2011	152	151	99		63	72	13	50	26	11	150	1	0
Female	2009-2010	67	66	99		83	76	23	61	14	3			
	2010-2011	66	65	98		71	78	20	51	22	8			
Male	2009-2010	76	76	100		55	61	8	47	30	14			
	2010-2011	86	86	100		57	68	8	49	30	13			
Caucasian/White	2009-2010	139	138	99		68	69	14	54	22	9			
	2010-2011	143	142	99		62	73	13	49	27	11			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	68	68	100		57	56	6	51	26	16			
	2010-2011	77	76	99		57	61	9	47	30	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	20	95		10	26	<1	10	40	50			
	2010-2011	33	33	100		30	32	<1	30	30	39			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 61/MSAD 61  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	132	128	97		45	47	8	37	30	26	126	2	
	2010-2011	136	129	95		37	50	5	33	34	29	129	0	0
Female	2009-2010	65	65	100		52	49	11	42	26	22			
	2010-2011	61	59	97		46	54	8	37	31	24			
Male	2009-2010	67	63	94		37	46	5	32	33	30			
	2010-2011	75	70	93		30	46	1	29	37	33			
Caucasian/White	2009-2010	128	124	97		45	48	8	37	28	27			
	2010-2011	129	122	95		39	51	5	34	34	27			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	67	65	97		34	31	5	29	32	34			
	2010-2011	57	55	96		42	34	2	40	22	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	16	89		<1	16	<1	<1	31	69			
	2010-2011	18	14	78		21	17	7	14	7	71			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	142	98		70	62	11	59	18	11	142	0
	2010-2011	141	141	100		64	61	15	49	24	12	140	1
Female	2009-2010	67	67	100		67	61	9	58	21	12		
	2010-2011	79	79	100		57	59	10	47	29	14		
Male	2009-2010	78	75	96		73	63	13	60	16	11		
	2010-2011	62	62	100		73	64	21	52	18	10		
Caucasian/White	2009-2010	136	133	98		71	63	11	59	18	11		
	2010-2011	130	130	100		65	63	15	50	24	12		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	83	80	96		66	50	6	60	23	11		
	2010-2011	78	78	100		54	49	6	47	29	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	31	91		52	33	6	45	23	26		
	2010-2011	22	22	100		27	35	<1	27	32	41		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	138	137	99		67	62	17	50	20	13	135	2
	2010-2011	151	150	99		54	60	9	45	31	15	146	4
Female	2009-2010	68	68	100		59	62	10	49	25	16		
	2010-2011	67	67	100		58	60	7	51	30	12		
Male	2009-2010	70	69	99		75	63	23	52	14	10		
	2010-2011	84	83	99		51	61	10	41	31	18		
Caucasian/White	2009-2010	133	132	99		67	63	17	50	20	13		
	2010-2011	140	139	99		55	61	9	46	30	15		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	61	60	98		53	50	10	43	27	20		
	2010-2011	91	90	99		47	48	4	42	39	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	34	100		50	36	15	35	21	29		
	2010-2011	37	36	97		22	31	3	19	39	39		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	143	143	100		61	64	13	48	20	19	143	0
	2010-2011	135	134	99		61	61	14	47	17	22	133	1
Female	2009-2010	74	74	100		61	64	12	49	22	18		
	2010-2011	65	64	98		58	61	8	50	22	20		
Male	2009-2010	69	69	100		61	64	14	46	19	20		
	2010-2011	70	70	100		64	61	20	44	13	23		
Caucasian/White	2009-2010	133	133	100		62	65	14	47	21	17		
	2010-2011	126	125	99		61	62	14	47	18	21		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	78	78	100		56	51	9	47	22	22		
	2010-2011	61	61	100		52	47	3	49	15	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	27	100		26	34	4	22	26	48		
	2010-2011	30	29	97		28	30	7	21	21	52		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	155	149	96		56	63	17	39	19	25	148	1
	2010-2011	140	137	98		65	64	18	47	20	15	137	0
Female	2009-2010	65	63	97		56	62	16	40	19	25		
	2010-2011	71	70	99		66	63	17	49	21	13		
Male	2009-2010	90	86	96		57	63	19	38	19	24		
	2010-2011	68	66	97		64	64	18	45	18	18		
Caucasian/White	2009-2010	148	143	97		57	64	18	39	19	24		
	2010-2011	124	121	98		64	65	18	46	20	16		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	1	0	0			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	80	79	99		43	49	9	34	25	32		
	2010-2011	78	77	99		62	50	10	52	22	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	32	94		22	29	3	19	31	47		
	2010-2011	24	23	96		30	28	4	26	35	35		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	144	96		53	60	15	39	19	28	144	0
	2010-2011	147	144	98		53	58	15	38	16	31	143	1
Female	2009-2010	63	59	94		51	59	10	41	22	27		
	2010-2011	63	62	98		61	59	15	47	16	23		
Male	2009-2010	87	85	98		55	61	18	38	16	28		
	2010-2011	84	82	98		46	58	15	32	16	38		
Caucasian/White	2009-2010	146	141	97		54	61	14	40	19	27		
	2010-2011	139	136	98		55	60	15	40	15	29		
African American/Black	2009-2010	2	1	50			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	78	74	95		36	46	7	30	30	34		
	2010-2011	76	75	99		43	44	8	35	15	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100		30	25	3	27	7	63		
	2010-2011	26	23	88		13	22	4	9	17	70		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	143	142	99		65	60	18	47	20	15	142	0
	2010-2011	152	151	99		48	59	11	37	25	27	150	1
Female	2009-2010	67	66	99		77	60	23	55	15	8		
	2010-2011	66	65	98		45	58	6	38	31	25		
Male	2009-2010	76	76	100		54	59	13	41	24	22		
	2010-2011	86	86	100		50	60	14	36	21	29		
Caucasian/White	2009-2010	139	138	99		64	60	17	47	20	15		
	2010-2011	143	142	99		48	60	11	37	25	27		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	68	68	100		51	45	9	43	25	24		
	2010-2011	77	76	99		37	44	5	32	30	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	20	95		15	21	<1	15	30	55		
	2010-2011	33	33	100		21	22	3	18	15	64		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** RSU 61/MSAD 61  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	132	128	97		33	45	2	31	34	34	126	2
	2010-2011	136	129	95		36	49	1	35	32	33	129	0
Female	2009-2010	65	65	100		31	43	2	29	40	29		
	2010-2011	61	59	97		37	47	<1	37	27	36		
Male	2009-2010	67	63	94		35	47	2	33	27	38		
	2010-2011	75	70	93		34	51	1	33	36	30		
Caucasian/White	2009-2010	128	124	97		33	46	2	31	33	34		
	2010-2011	129	122	95		37	50	1	36	32	31		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	67	65	97		25	28	<1	25	31	45		
	2010-2011	57	55	96		33	31	<1	33	35	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	16	89		<1	14	<1	<1	25	75		
	2010-2011	18	14	78		7	15	<1	7	21	71		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	135	134	99		68	64	5	63	24	8	132	2
Female													
	2010-2011	67	67	100		63	64	4	58	28	9		
Male													
	2010-2011	68	67	99		73	65	6	67	19	7		
Caucasian/White													
	2010-2011	127	126	99		68	66	5	63	24	8		
African American/Black													
	2010-2011	3	3	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	62	62	100		58	53	3	55	29	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	32	31	97		42	36	<1	42	29	29		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	151	150	99		66	71	20	46	21	13	148	2																		
Female																															
	2010-2011	66	65	98		58	69	9	49	29	12																				
Male																															
	2010-2011	85	85	100		72	73	28	44	15	13																				
Caucasian/White																															
	2010-2011	143	142	99		65	72	19	46	22	13																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			61																								
Economically Disadvantaged																															
	2010-2011	80	80	100		60	60	15	45	26	14																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	30	30	100		40	41	10	30	30	30																				
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 61/MSAD 61  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	136	134	99		37	44	1	35	22	42	134	0
Female													
	2010-2011	61	60	98		37	40	2	35	20	43		
Male													
	2010-2011	75	74	99		36	48	1	35	23	41		
Caucasian/White													
	2010-2011	129	127	98		37	45	2	35	23	40		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	57	57	100		33	29	2	32	18	49		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	18	100		17	14	<1	17	11	72		
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 61/MSAD 61  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		100	99		64	69		100	99		60	61		94	95
Caucasian/White		99	99		64	70		99	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		56	58		100	99		51	48			
Students with Disabilities		98	98		30	33		98	98		27	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61  
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		62	70		98	99		56	61		94	95
Caucasian/White		99	99		63	71		98	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		50	58		99	99		48	47			
Students with Disabilities		96	98		26	30		95	98		23	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 61/MSAD 61  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		40	49		95	96		35	47		76	83
Caucasian/White		95	96		41	50		95	96		35	48		76	83
African American/Black		*	93		*	26		*	93		*	22		60	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		96	94		37	33		96	94		28	30		69	71
Students with Disabilities		*	91		10	17		*	91		3	15		45	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

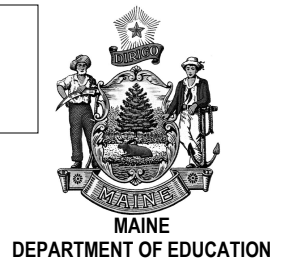
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 61/MSAD 61



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	34	39	40	41	23	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.02	1.75	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

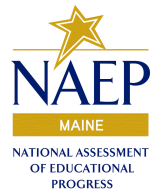


SAU: RSU 61/MSAD 61



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	93
Students with Disabilities	89	77	97	81
Limited English Proficient	100	90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	54	19	16	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	49	27	11	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 61/MSAD 61



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## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	92
Students with Disabilities	86	92	97	88
Limited English Proficient	100	92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	47	29	15	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	37	25	27	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met